

AUGUST 27, 2020 | NEWSLETTER #21

Dear EREN Community:

We hope this message finds you well, as we all adjust to the ever-changing parameters of this COVID reality. Many of us are in the final days of prep for fall teaching and research, and others have already begun the back-to-school scramble.

We are reaching out now to share some good news and to offer a few EREN resources and projects that just might help you fill in some of those remaining "TBD"s in your syllabi! We are also eager to share the results of our recent election to fill open positions on the EREN Board of Directors.

Wishing you a relatively smooth 'Back to School' experience,
Team EREN



EREN MEMBERS JUST VOTED TO FILL 4 OPEN POSITIONS ON EREN'S BOARD OF DIRECTORS



We are happy to announce the 4 recently elected members of the EREN Board of Directors.

- **Rachel Collins**
- **Emily Mohl**
- **Andy McCall**
- **Kristy Hopfensperger**

Thank you to those who submitted a nomination and to everyone who cast a vote in our recent election.

EREN'S NEW NSF FUNDING PRODUCES COLLABORATIVE FLEXIBLE-LEARNING PROJECTS & WORKSHOPS



EREN-NEON Flexible-Learning Projects:

In July 2020, EREN was awarded funding from the National Science Foundation to adapt ongoing and new EREN projects into online learning modules that include data collection in backyards, campuses, and urban natural areas by students learning remotely. Each EREN project will supplement and contextualize students' "remote data" with existing NEON data from natural areas, and some projects will utilize NEON protocols for data collection.

During the week of August 10, 2020, EREN hosted webinars to introduce [4 EREN-NEON Flexible-learning Projects](#) {access webinar recordings and project materials via the links below}:

1. [Backyard Beetles and Pollinators](#)
2. [Plants in the Human-Altered Environment](#)
3. [Mosquito Surveys along Anthropogenic Impact Gradients](#)
4. [Lichens in Diverse Landscapes \(LDL\)](#)

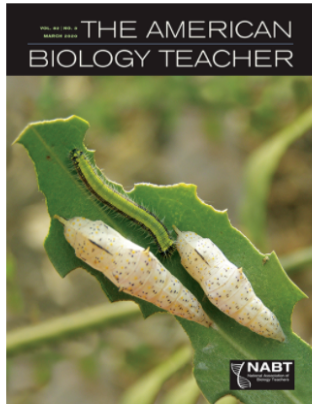
EREN-NEON-EDDIE Workshop

In March 2020, EREN was awarded funding from the National Science Foundation to host a 3-day workshop at Belmont University in Nashville, Tennessee, to unite EREN members with experts from NEON and the Environmental Data-Driven Inquiry & Exploration group (Project EDDIE).

The primary goal of this workshop is to cultivate intentional EREN-NEON-EDDIE partnerships to allow our organizations to better meet our shared goal of understanding large-scale ecological phenomena.

We decided, due to COVID-19-related restrictions, to postpone the EREN-NEON-EDDIE Workshop until (hopefully) 2021. **Stay tuned for updates as workshop planning continues.**

EREN PUBLICATIONS



In March, [a feature article on strategies for incorporating distributed-network research into undergraduate teaching](#) was published by researchers from EREN's Decomposition in Aquatic and Terrestrial Invaded Systems (DATIS) Project:

Gartner *et al.* (2020) **Strategies for Incorporating Long-Term, Distributed-Network Research Projects into the Undergraduate Curriculum: Lessons from Ecological Research as Education Network's Decomposition Project.** *The American Biology Teacher*. 82(3):142-148.
<https://doi.org/10.1525/abt.2020.82.3.142>



EREN's work on bird window collisions across North America was published in June:

Elmore *et al.* (2020) **Correlates of bird collisions with buildings across three North American countries.** *Conservation Biology*.
<https://doi.org/10.1111/cobi.13569>

[Check out the story about this research on The Wildlife Society's site.](#)

EREN MEMBER NEWS



EREN MEMBER SPOTLIGHTS will return soon.

In the meantime, please don't hesitate to [reach out using the subject line 'NEWS'](#) with:

- news we can help you share about EREN project work on your campus
- publications and news from your other collaborative and distributed-network research
- your thoughts about what you'd like to see in the EREN newsletters